Year 1 - Our Autumn Term

Welcome back and happy new year!

Attendance and punctuality: Regular attendance really matters. Learning builds day by day, so missed days and late arrivals can quickly create gaps. The school day is **8:50 am–3:20 pm**; children arriving late should enter through the office and make their own way to class.

Drop-off and pick-up: Please arrive promptly and keep goodbyes brief. If you are going to be late for pick-up, **please let us know**. After **3:30 pm**, children who have not been collected will wait safely in the school office. Please leave the playground promptly after pick-up so staff can continue with their working day.

Around school: For safeguarding reasons, parents should not accompany children through the building.

PE and water: Please send a named water bottle each day and PE kit on the correct days.

The Weekly Schedule



Music will be on Wednesdays.

Daisy class will have **PE** on Wednesdays with Jo, and with David on Fridays.

Reading Books should be returned on **Monday** with a signature and will be sent home on the **Thursday**.

What to bring to school

What to Bring to School: A backpack - Book bag (on relevant days) - A named water bottle - Suitable clothing for the weather - PE kit for the half term (T-shirt, shorts, or sweatpants/leggings)

Please do not send toys into school. They often cause arguments or upset if lost. Any toys brought in will be handed to Carole in the office for you to pick up.

Dates for your Brookfield Diary

Thursday 1st October: National Poetry Day + Flu Immunisations

Thursday 15th October: Open Afternoon (School closes at 1pm)

26th – 30th October: Half Term

Monday 2nd November: INSET day

Don't miss a thing – you can view the school calendar on our website here, and please read the weekly newsletter which is emailed to you every Friday.

Our learning in Literacy



This half term, we will be reading *Goldilocks and the Three Bears* and *Just One Bear* by Leigh Hodgkinson. Our main focus will be on learning how to construct and write a clear, complete sentence. Children will practise thinking of a sentence, saying it aloud, holding it in their heads and then writing it down. We will use the familiar story of *Goldilocks* to develop vocabulary, retelling and comprehension, as well as describing characters, settings and events.

Our learning in Maths



- **Number and Place Value** – counting, reading, writing and representing numbers to 10 and then 20, comparing numbers and finding one more and one less.

- **Addition and Subtraction** – understanding parts and wholes and using practical resources, pictures and number sentences to add and subtract within 10.

- **Shape and Pattern** – recognising and naming common 2D and 3D shapes and exploring simple repeating patterns.

Alongside this, children will take part in **15 minutes of daily maths fluency**, developing secure number sense, recall of key number facts and confidence with mental maths.

Our Wider Curriculum



In Art In Art this term, children will explore **spirals, line, shape and colour** through drawing. They will experiment with different materials, including chalk and oil pastels, and work on different scales, from large whole-body drawings to smaller, more detailed pieces. We will also look at the work of **Wassily Kandinsky**, using his use of line, shape and colour as inspiration for our own artwork.

In **Geograph** the children will explore **our school and the local area**, learning about place, location and geographical features. They will use photographs, aerial images and simple maps to develop their understanding of where we live and learn.

In Science In Science this term, children will learn about the **human body and the five senses**. They will identify and name the main parts of the body and explore how we use our eyes, ears, nose, tongue and skin to find out about the world around us. Children will develop their scientific skills through observation, discussion and simple investigations.

Key Learning Vocabulary

These are some of the important words your child will hear and use in school this term. You can help at home by using these words naturally in conversation, noticing them when you are reading together and asking your child what they mean. There is no need to practise or test them. Simply hearing and using the words in different contexts helps children understand and remember them.

Key vocabulary: sentence, character, setting, retell, body, senses, observe, place, location, aerial, map, spiral, line, shape, colour, number, more, less, equal, add, subtract, part, whole, pattern.