Year 4 - Our Autumn Term

Welcome back and happy new year!

Welcome back to school and happy new year! Year 4 have made a great start to the Autumn term, settling back quickly and enthusiastically into routines and learning.

We just wanted to point out the following important points. School for year 4 starts at 8.50 am and ends at 3.20 pm. Children need to come up to the classroom with the class at 8.50 am or on their own if they are late.

Please remember that your child will need water and to have their PE kits on the days listed below.

What to bring to school

- Bag
- Water Bottle
- Clearly-labelled and weather-appropriate clothing
- Reading diaries every Tuesday
- PE kits in labelled bag

Please ensure children are not bringing toys, keychains, pencil cases, or other personal items to school.

The Weekly Schedule



Music and **PE** will be on Mondays and **Daily Mile** on Wednesday.

Reading books and diaries should be returned on **Tuesday** at the latest and will be sent home on the **Thursday**. We will also be sending home weekly spellings.

Dates for your Brookfield Diary

Friday 25th September: Cross Country competition

Thursday 24th September: Year 4 Curriculum Morning

Thursday 1st October – National Poetry day

Thursday 15th October – Parents evening (School finishes at 1pm)

Thursday 1th October - Flu Immunisation team in school

Monday 26th – Friday 30th October - Half term

Don't miss a thing – you can view the school calendar on our website here, and please read the weekly newsletter which is emailed to you every Friday.

Our learning in English



In English, we will be reading *The Firework Maker's Daughter by Philip Pullman* and after half term, *Shakespeare Julius Caesar* which will link to our history learning. We will cover a range of writing genres, including newspaper, diary and letter writing, as well as class Oracy sessions linking to our key texts. This year we will a strong focus on handwriting and spelling. In class we will continue teaching children a number of spelling strategies to support with independent writing. Children will also have regular handwriting sessions to improve neatness and clarity.

Our learning in Maths



In **Maths** children will build on their knowledge of place value and the four operations (addition, subtraction, multiplication and division). They will learn how to measure the area of an object and they will practice applying the four operations to word problems. We will use questioning and maths investigations to encourage mathematical thinking and problem-solving skills. We will start revising times tables as well as introducing new ones: 6, 7, 9 and 12. Please encourage your child to practice these at home!

Our Wider Curriculum



In **Art**, we will be focusing on storytelling through drawing, and then exploring patterns next half term.

In **Science**, we will be exploring classifying animals and plans and learning about States of Matter and Water Cycle,

In **French**, we will be practicing basic greetings, names of places and directions.

In **Geography**, we will look at rivers and the population of London and in **History** this term we will focus on The Roman Empire.

In **Computing**, we will be learning about computer systems and networks and the internet.

In **Religion and Worldviews,** we will learn about how Hindu people pray and why is Bible important for Christians.

In **PSHE**, will talk about what it means to live in the wider world.

Key Learning Vocabulary

The following words will be coming up next half term in lessons, please tal to your child about the meaning of these to best prepare them for this ter

Science Classifying: classification, grouping, vertebrate, invertebrate, exoskeleton
States of Matter: solid, liquid, gas, freeze, water vapour, evaporation, condensation, melting, precipitation, water cycle

History: republic, Romulus, paters, Tarquin, Brutus, senate, Carthage, patricians, plebeians, Celts, invasion, empire

Geography: river source, mouth, bank, course, tributary, estuary, migration, population, coastline, erosion