

Welcome to Year 1

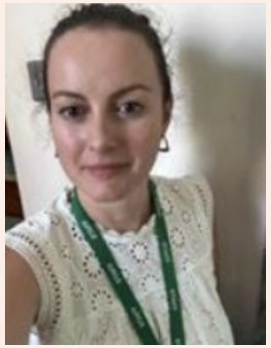
Meet the Team

Teachers




Becca Evenhuis &
Jo Nathan

Support Staff



Amarilda Dervishaj



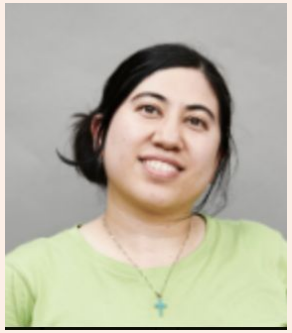
Zenab Debasay



Samira Amrani



Gabi Groszmannova



Norah Zeidan-Abanag



Kaileigh Lewis

Phase Leader



Becca Evenhuis



How you can help your child to flourish at school.

- Get them to bed on time, give them a good breakfast, healthy packed lunch
- Read at home, not just the reading record, but other books & comics.
- Be careful about your use of your parents' WhatsApp group.
- Take an interest in the topics they are learning about.
- Get them in on time and pick them up on time.
- Put them in shoes they can take on and off without adult help.
- Please keep toys and sweets at home.
- Cautious use of phones and tablets.

What your child needs each day

Year 1 at Brookfield



Every day



Named water bottle



Coat (appropriate for the weather)



Book bag and reading books

PE days







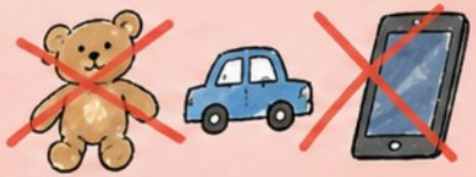
T-shirt
and shorts
Trainers

Please choose clothes and shoes your child can manage independently.

Please remember



No chocolate, crisps or fizzy drinks in packed lunches



No toys, money or technology from home



Long hair should be tied back



Stud earrings only

For our classes, from Catkin Nursery all the way through to Year Six the school day begins at **8:50am** and runs until **3:20pm.** Our playtimes are staggered so children get as much space as possible to play and learn outside..



Our School Office

Our School Office is the first port of call for general enquiries about breakfast or afterschool clubs, attendance issues or general queries. You can email the office at admin@Brookfield.Camden.sch.uk or pop in to see **Carole** or **Lauren** from 9am-3:30.

Term dates for 2025-26

Autumn 2025	
Monday 1 September to Friday 19 December	Autumn Term
Monday 1 September	Inset day
Tuesday 2 September	Inset day
Monday 27 October to Friday 31 October	Half Term
Monday 22 December to Friday 2 January	Christmas Break

Spring 2026	
Monday 5 January to Friday 27 March	Spring Term
Monday 5 January	Inset day
Monday 16 February to Friday 20 February	Half Term
Monday 30 March to Friday 10 April 2026	Easter break

Summer 2026	
Monday 13 April to Monday 20 July	Spring Term
Monday 4 May	May Bank holiday
Monday 25 May to Friday 29 May	Half Term
Monday 20 July	Inset Day

Year 1 Learning Journey

English	Autumn	Spring	Summer
Texts & Genres	Goldilocks and One Bear Dragon Post	Journey The Enormous Crocodile	Darwin's Super Pooping Worm Spectacular Islandborn

Maths	Autumn	Spring	Summer
Units of Learning	Numbers within 10 Addition and Subtraction Shape	Numbers within 50 Measure (Length & Height, Mass and Volume)	Numbers within 100 Fractions Time

Subject	AUTUMN TERM
History	Why do we celebrate Bonfire Night in the UK?
Geography	Where do we live and go to school?
Art	How can we use our whole bodies to make Spiral drawings?
DT	Can I make a healthy snack?
PHSE	What helps me stay healthy?
Computing	What is technology?
RE	What is a Harvest Festival?
Music	Active listening (movement), Beat, Echo singing
PE	Running & Coordination

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education

Little Wandle LETTERS AND SOUNDS REVISED

During Year 1, children continue to build their phonic knowledge so they can read words with increasing accuracy and fluency. We teach phonics every day using Little Wandle, with extra practice and support for children who need it.

In the summer term, all Year 1 children take the **national Phonics Screening Check**. This is a short, one-to-one check with their teacher to see how confidently they can use their phonics to read familiar and unfamiliar words.



Reading Books

Each **Thursday**, your child will bring home **two books**:



Phonics reading book

Carefully matched to the phonics your child has been taught. They should be able to read this book themselves and build confidence and fluency through rereading.

Sharing book

A book your child has chosen for enjoyment. This book is for you to **read and enjoy together**. Your child is not expected to be able to read it independently.

Please return **both books by Monday**, with a **parent or carer's signature in the Reading Record**.

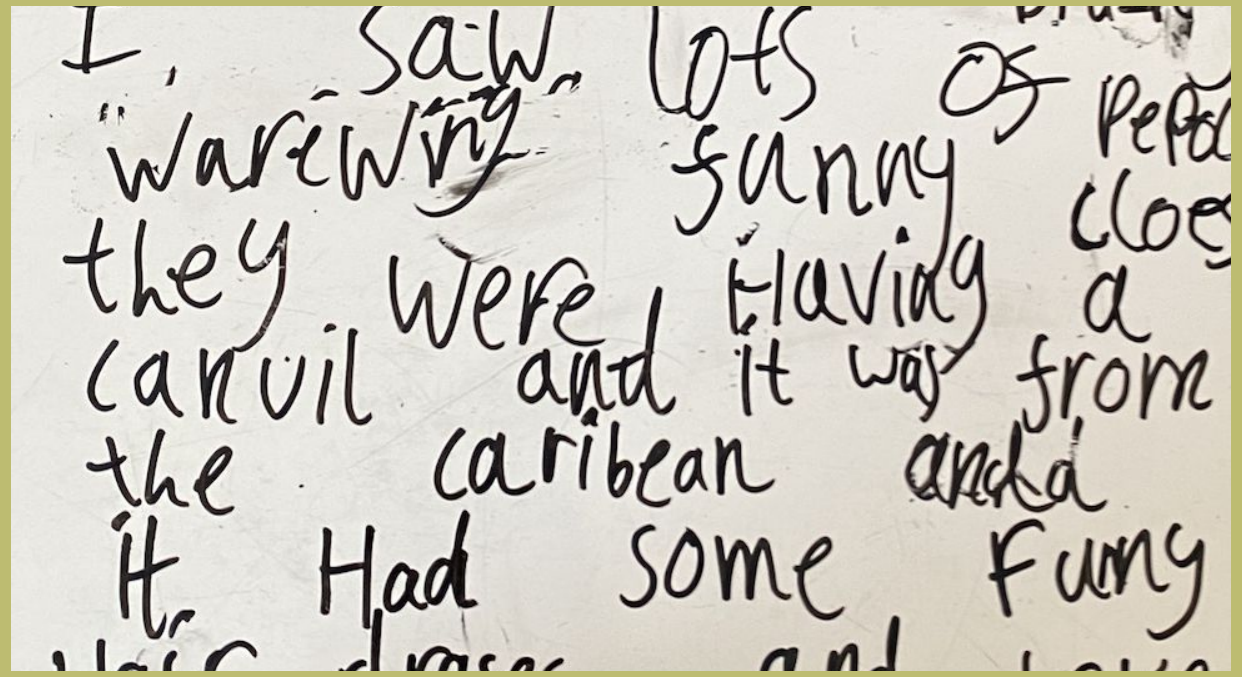


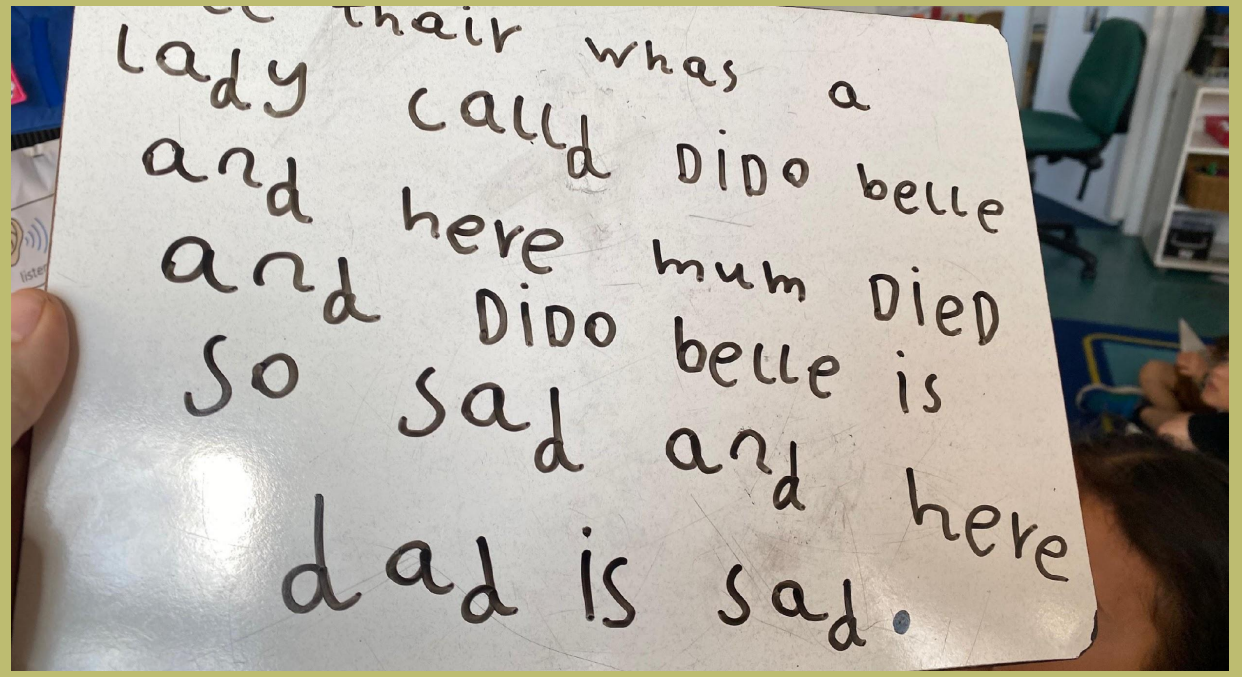
Maths

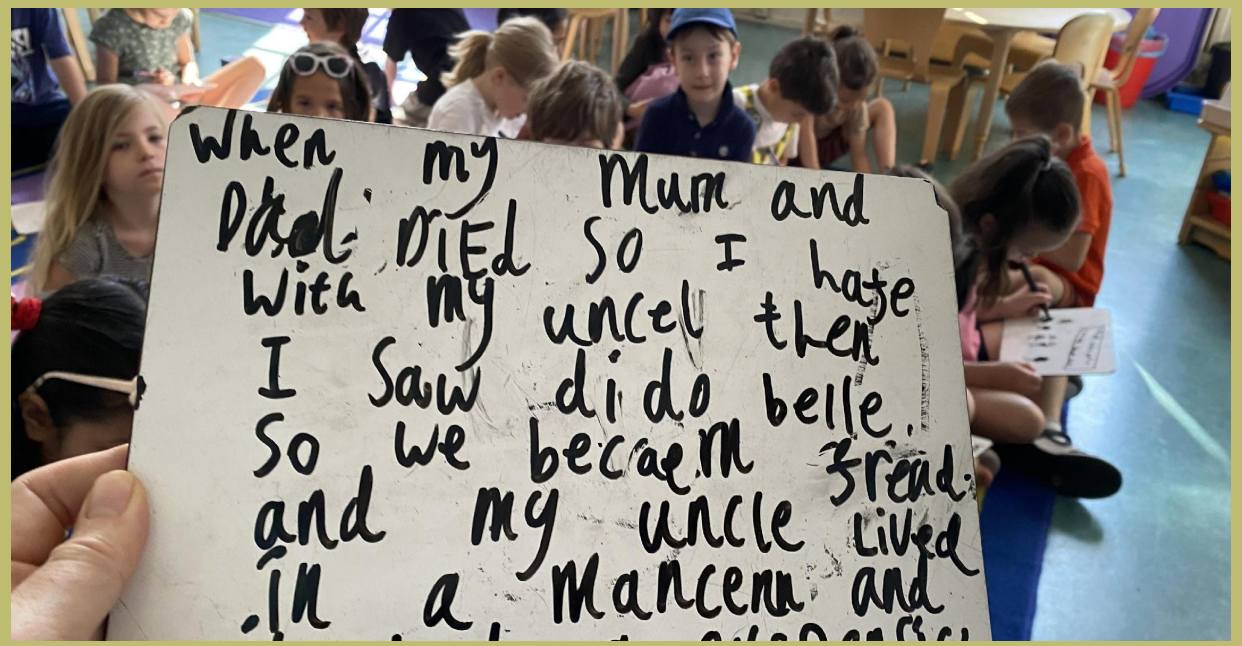
- count to and across 100, forwards and backwards, from any given number
- read and write numbers to 100 in numerals;
- Fluent with number bonds to and within 10, and use these facts to support addition and subtraction of larger numbers
- identify one more and one less than any given number
- use the language of: equal to, more than, less than (fewer), most, least
- Know double and half facts
- Recognise o'clock and half past on an analogue clock.

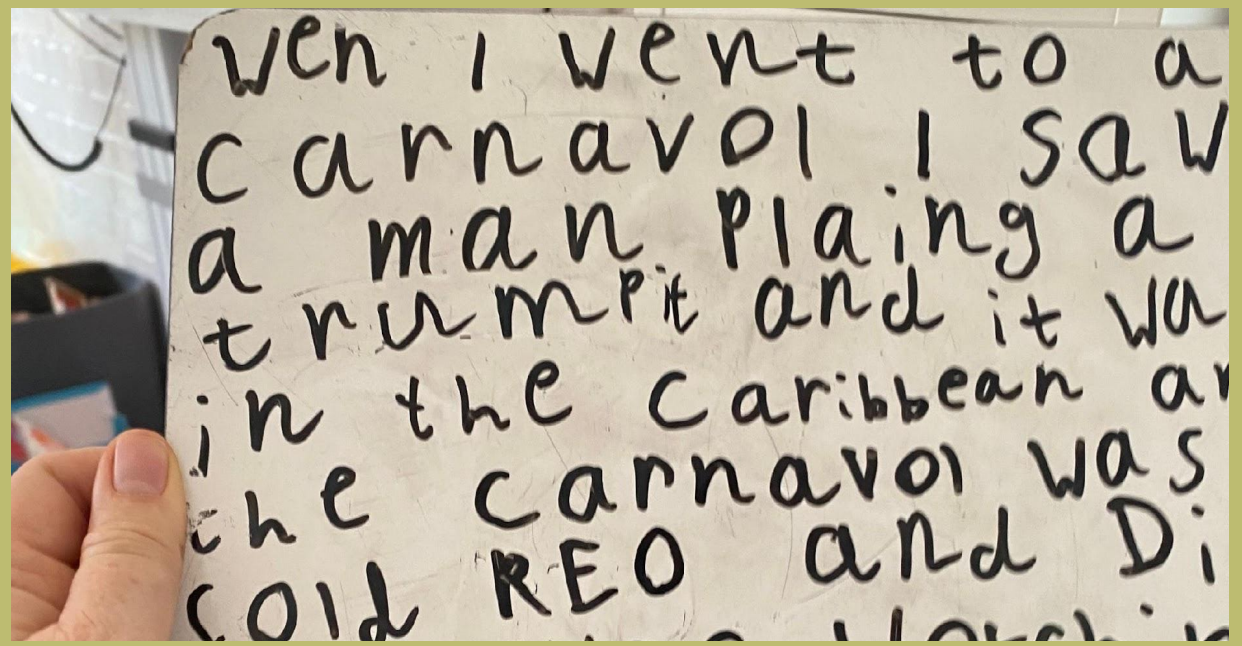
English

- Write simple sentences in order to create short stories and non-fiction texts.
- Use capital letters in the correct places, including for names, places and days of the week.
- Use adjectives to describe
- Read own writing out loud to check it makes sense.
- Is beginning to use conjunctions such as 'and' or 'because' to extend sentences.
- Spell words containing taught phonic sounds.
- Use finger spaces accurately
- Form lower case letters in the correct direction


I saw lots of
warewrg funny
they were having a
carvil and it was from
the caribean anda
it Had some Fumy


lady called DIDO belle
and here mum DIED
and DIDO belle is
so sad and here
dad is sad.


When my Mum and
Dad DIED so I hate
with my uncel then
I saw dido belle.
So we becaem frend.
and my uncle Lived
in a Mancenn and


wen i went to a
carnavol i saw
a man plaing a
trumpit and it wa
in the caribbean ar
the carnavol was
cold REO and Di

Trips

We plan some ambitious trips in Year 1 – starting off locally and then expanding further afield!

Our school trips are designed to help children appreciate the unique and special part of London they live in.

We want them to develop a real sense of pride in being from London and an understanding of the wonderful opportunities and privileges it offers.







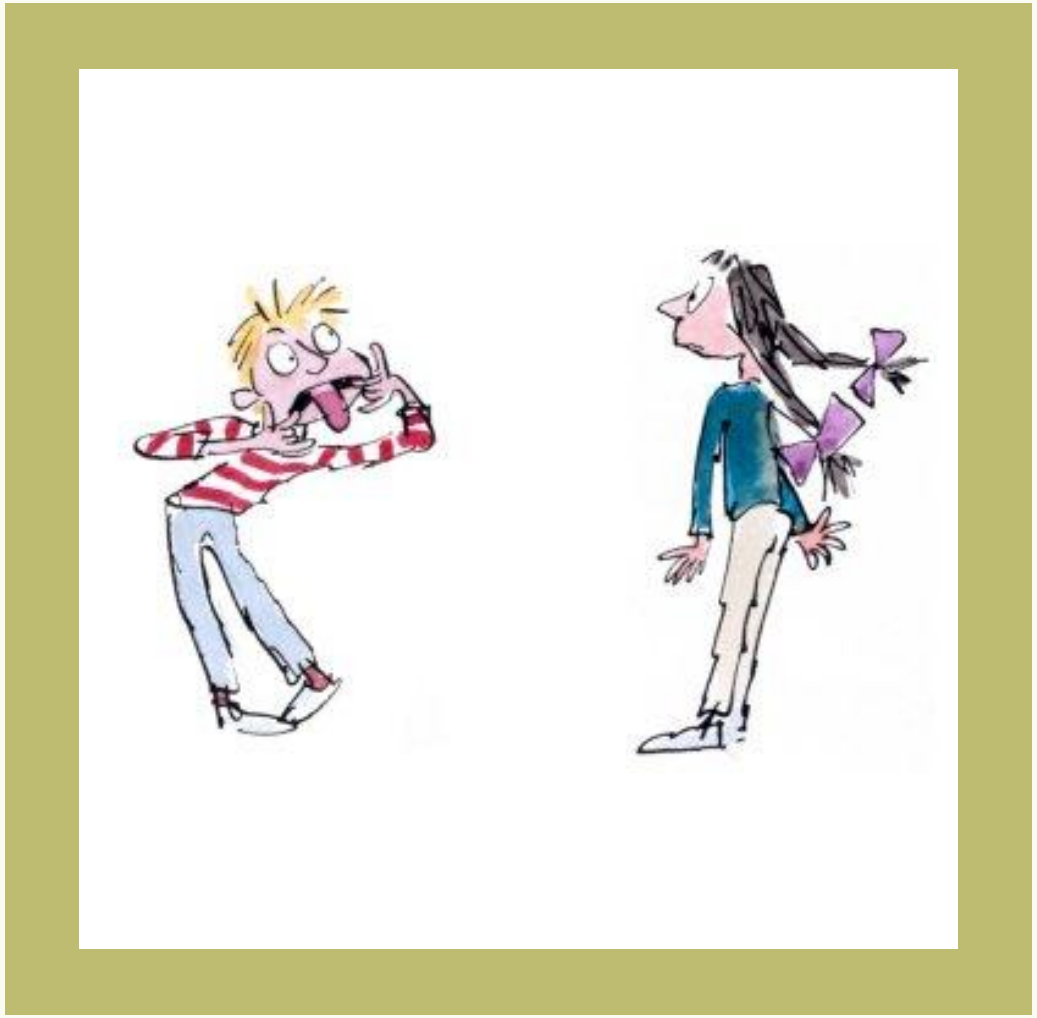


Behaviour and Routines

This year our school day begins at 8.50 and ends at 3.20

Year 1 will have **PE** on Wednesday & Friday and **Music** on Wednesday.

Throughout the school day, we will be encouraging positive behaviour: independence, resilience, manners, kindness, patience, and teamwork.



Behaviour and Routines

Our school day begins at 8:50 (gates close at 8:55!) and ends at 3:20 (gates close at 3:30!)

Both classes will have PE and music on Wednesdays.

In class, we use these things to recognise good choices:

- Verbal feedback
- 'Getting on gold' → sticker
- Positive postcards
- Marbles for the whole class



If someone is not making good choices:

- Reminders – chance to reset
- Class teacher conversation
- Phase Leader conversation → parents / carers informed verbally
- SLT reflection → parents informed by email

In our Brookfield Community

We take Responsibility



We look after our things, our school and each other.

We are Curious



We ask questions, notice more and love to learn new things.

We are Creative



We use our imaginations to share ideas and make new things.

We rise to a Challenge



We keep going, even when it's tricky and we are proud of our effort

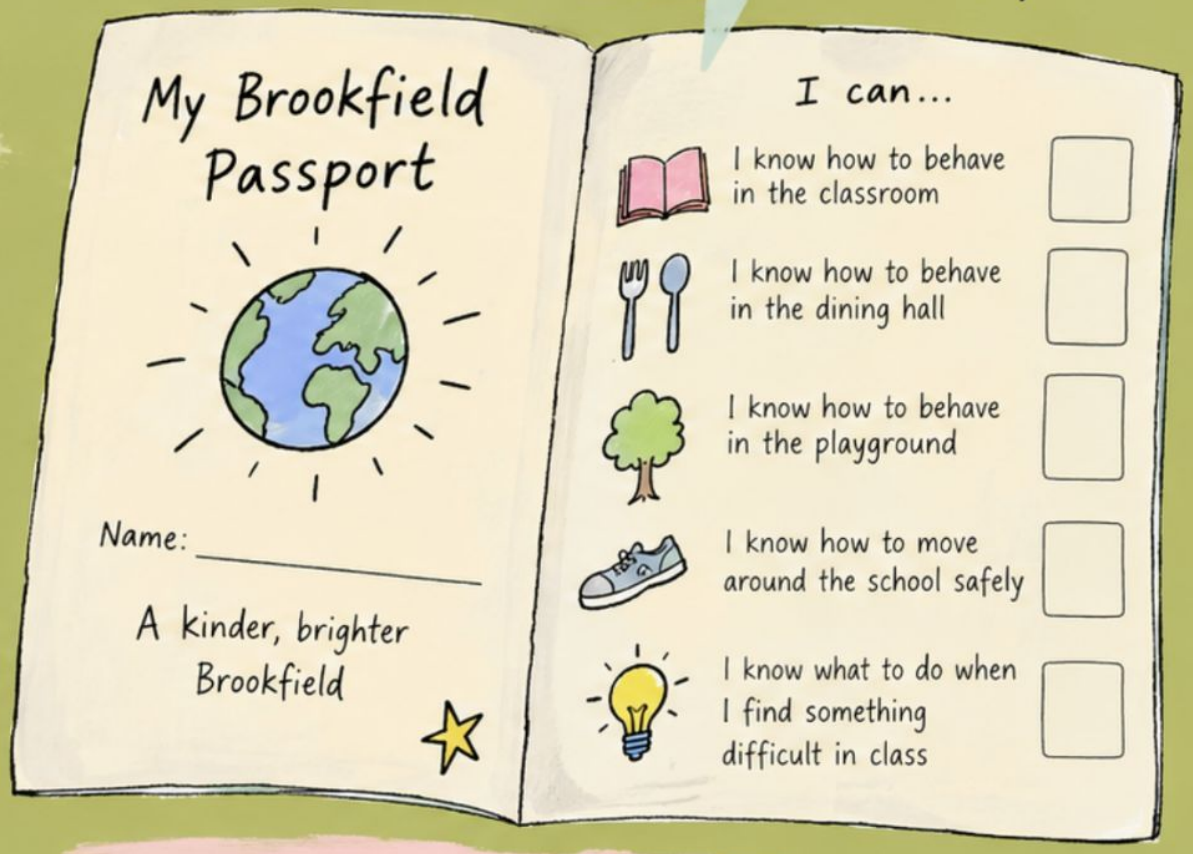
Brighter Learners, Kinder People, A Stronger Brookfield

Our Brookfield Passports

Show it and get it signed!

In the first few weeks of school, each child will receive a passport. They will collect signatures from staff when they show they know our school expectations and our values.





New places, new friends, new skills, a brilliant start!

Attendance

Attendance is a major priority for us this year.
Being in school every day and arriving on time gives children the best possible opportunity to learn, build friendships and make progress.

Our morning routine
8:40am – Gates open
8:50am – Children line up and the school day begins
8:55am – Gates close

Please allow enough time for your child to arrive, enter school and be ready for the day.

Our expectation is that all children are through the gates before 8:55am.

Our goal is 100% attendance
We recognise that children do become ill and that there will be occasions when absence is unavoidable.

However, we want every child to attend school every day as our curriculum is designed to build in careful steps, where today's learning lays the groundwork for tomorrow's.

SEND at Brookfield



Rosie Wedderburn
Assistant Head for Behaviour and Inclusion



Summer Abbasi
Special Education Needs & Disabilities Coordinator

We are a mainstream school and aim for children with SEND to learn alongside their peers wherever possible. We start with high quality teaching for everyone, with adaptations to make learning accessible.

Some children will need additional targeted support, and a smaller number will need specialist input. The class teacher remains your first point of contact, supported by our SEND team.

The aim is not to make learning easier, but to make it accessible.



What to do if friendship issues arise…

From time to time, things can go wrong socially in school.

Make us aware of the challenges your child is facing in their friendship group.

We have a clear anti-bullying protocol on our school website.

We will always take your concerns seriously and utilise all our professional expertise to help your child feel happy and safe in school.

Concerns and Meetings

If you have a concern, please make an appointment with your class teacher at an appropriate time by emailing Year1@brookfield.camden.sch.uk

From 8:45 through to the end of the school day, our staff are focused on providing a safe and welcoming learning environment for the children in our care and might be unable to respond to a complex issue on the spot.