Meet the Year Three team



Lily
Heather class teacher



Alaa
Fern class teacher



Caroline
Learning Support



Felix
Learning Support

As well as class teachers and our learning support staff, Year Three children will be taught by **David** for PE sessions and **Ivana** who will be delivering a block of Forest School sessions throughout the Autumn term.

David
PE Teacher

Melody
Learning Support

Our Year Three Learning

English	Autumn	Spring	Summer
Texts & Genres	Marcy and the Riddle of the Sphinx Blackberry Blue	The Iron Man Stories for Boys Who Dare to be Different	Greek Myths Varjak Paw

Maths	Autumn	Spring	Summer
Units of Learning	Place Value Number system Addition and Subtraction	Multiplication Division Length and Perimeter Fractions	Money Time All About Shape Statistics

Where do we want to get to?

Expectations for the end of the year in Maths & English.

In Maths, children will add and subtract three digit numbers, further develop use of multiplication and division and learn to understand fractions.

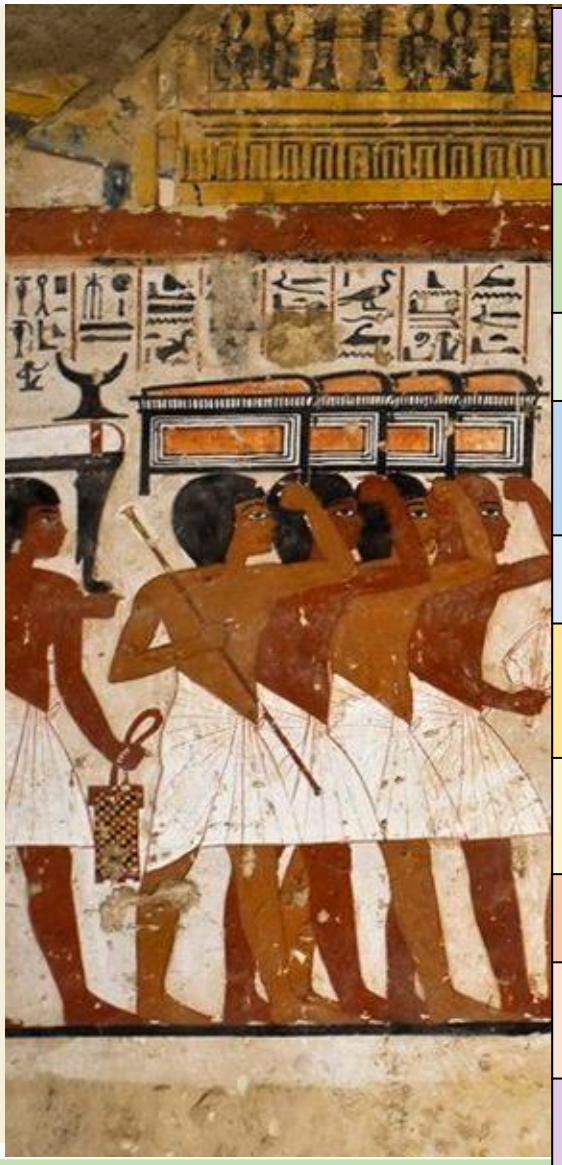
In Reading, we will focus on improving fluency and comprehension. Children will become independent and enthusiastic readers!

In Writing, we will have a big focus on spelling and joined handwriting. Children will be able to confidently write in a range of styles and genres.

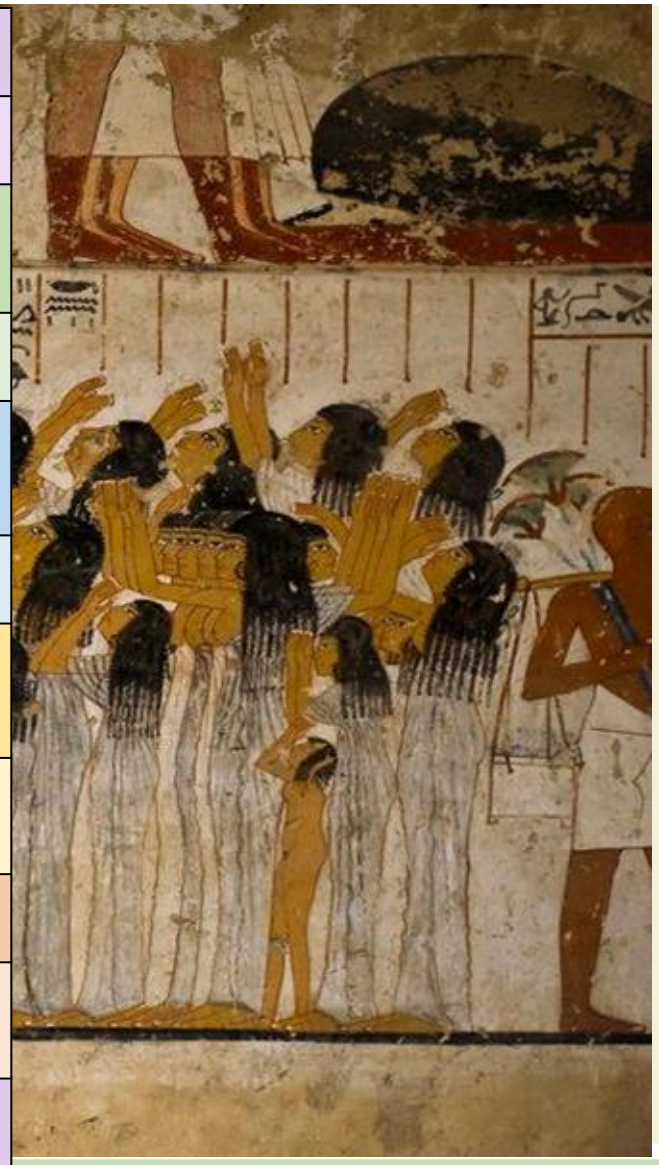




Our Year Three Learning



Subject	Autumn
Geography	Rivers & Mountains
History	Ancient Egypt & Civilizations
Art and DT	Textiles and Weaving
Science	Skeletons, Movement, Nutrition and Rocks
Music	Mythical Music
Religion & Worldviews	Jesus, Buddha and Festivals of Lights
Computing	Networks & Stop Motion Project
PSCHE	Health education & Road safety
PE	Netball, Teamwork & Mindfulness
French	Greetings & classroom directions



School values and expectations

Our school values and expectations help provide a clear framework and guidance for all pupils. Rewards are clearly linked to the school values and expectations, and they are referenced regularly, and re-established in our induction week at the start of every term.

School Values:

In the Brookfield Community

- We are creative
- We are curious
- We take responsibility
- We rise to a challenge

School Expectations:

- We know how to behave in the classroom
- We know how to behave in the dining hall
- We know how to behave in the playground
- We know how to move around the school safely
- We know what to do when we find something difficult
- We know how to treat other people
- If we have big feelings, we can…

Attendance

Attendance is a major priority for us this year.
Being in school every day and arriving on time gives children the best possible opportunity to learn, build friendships and make progress.

Our morning routine
8:40am – Gates open
8:50am – Children line up and the school day begins
8:55am – Gates close

Please allow enough time for your child to arrive, enter school and be ready for the day.

Our expectation is that all children are through the gates before 8:55am.

Our goal is 100% attendance
We recognise that children do become ill and that there will be occasions when absence is unavoidable.

However, we want every child to attend school every day as our curriculum is designed to build in careful steps, where today's learning lays the groundwork for tomorrow's.

Behaviour and Routines

Both classes will have PE on Thursdays and music on Tuesdays.

In class, we use these things to recognise good choices:

- Verbal feedback
- 'Getting on gold' → sticker
- Positive postcards
- Marbles for the whole class



If someone is not making good choices:

- Reminders – chance to reset
- Class teacher conversation
- Phase Leader conversation → parents / carers informed verbally
- SLT reflection → parents informed by email

SEND at Brookfield

- Summer (SENDCo), supported by Rosie
- Inclusive, mainstream school
- Quality First Teaching
- Adaptive teaching
- Good SEND practice starts in the classroom
- Concerned about your child? Speak to their class teacher in the first instance.

Concerns and Meetings

If you have a concern please make an appointment with your class teacher at an appropriate time by emailing year3@brookfield.camden.sch.uk

From 8:30 through to the end of the school day, our staff are focussed on providing a safe and welcoming learning environment for the children in our care and might not be able to respond to a complex issue on the spot.

As with any issue, having a set time to prepare and consider issues in advance will always lead to a far more productive discussion.