Meet the Year Five team



Agata
Willow Class Teacher



Bethan
Ash Class Teacher



Jemma
Year 5 & 6 Phase Lead



Saynab/ Keyleigh
Learning Support

As well as class teachers and our learning support staff, Year Five children will be taught by **David** for PE sessions (Tuesday and Thursday), and will have one Music lesson (ukulele) per week with Matthew.



David
PE teacher

Our Year Five Learning

English	Autumn	Spring	Summer
Texts & Genres	Goldfish Boy – Narrative Oh Maya Gods	How to train your dragon Fox - Narrative & Poetry	The Boy at the back of the classroom. Moon Juice - Poetry
Maths	**Autumn**	**Spring**	**Summer**
Units of Learning	Place Value Addition and Subtraction Multiplication & Division	Fractions Shape Decimals Percentages	Multiplying powers of ten Measurements Statistics

Where do we want to get to?

Expectations for the end of the year in Maths & English.

In Maths, we are aiming for children to be able to do the following three things: Multiply numbers up to 4-digits, compare and order fractions, and solve complex word problems.



In Reading, we are hoping that children be able to improve their inference skills and comprehension of various texts, as well as fluency and developing their vocabulary.



In Writing, we are aiming for children to select appropriate vocabulary for the purpose of their work, engage with a diverse selection of writing styles, and improve their spelling.

Our Year Five Learning



Subject	Autumn
History	The Maya
Geography	*North and South America*
Art & DT	Abstract Art – Typography and maps
Science	Forces
Music	Ukulele
Religion & Worldviews	What inner forces affect what we believe in
Computing	Systems, Searching & Databases
PSCHE	Identity
PE	Netball & Football skills
French	Greetings and Introductions



Trips and Workshops

Over the course of the year, we will endeavour to go on a trip each term. These trips will supplement our learning in class.

It is our intent to make of much use of the varied and wonderful places in London and enrich the learning of all our pupils. We are planning to visit the Science Museum, and many more places as soon as opportunities arise! We will inform you details as soon as possible.







At the start of the year, we have been discussing with the children:

What does it mean to be a part of Brookfield?

And to help us answer it, we've introduced brand new school values

In our Brookfield Community

We are Creative!

We are Curious!

We take Responsibility!

We rise to a Challenge!

Through out the first weeks of school, we have given each child a passport, in which they will get signatures from staff when they show they know the school expectations and the new values.

School values



In the Brookfield _____

We take _____

For ourselves, for each other, for the school environment & for our learning

We are _____

In the way we express ourselves, we are critical thinkers & problem-solvers

We are _____

About other people & the world, showing empathy, asking questions & being reflective

We rise to a _____

Making mistakes & learning from them, showing resilience & self-motivation

School expectations

Tell a teacher when you have memorised the answers to these statements.

Induction statements	Date	Stamp/ Signature
I know how to behave in the classroom		
I know how to behave in the dining hall		
I know how to behave in the playground		
I know how to move around the school safely		
I know what to do when I find something difficult in class		

Behaviour and Routines

In class, we use these things to recognise good choices:

- Verbal feedback
- 'Getting on gold' → sticker
- Positive postcards
- Marbles for the whole class



If someone is not making good choices:

- Reminders – chance to reset
- Class teacher conversation
- Phase Leader conversation → parents / carers informed verbally
- SLT reflection → parents informed by email

School values and expectations

Our school values and expectations help provide a clear framework and guidance for all pupils. Rewards are clearly linked to the school values and expectations, and they are referenced regularly, and re-established in our induction week at the start of every term.

School Values:

In the Brookfield Community

- We are creative
- We are curious
- We take responsibility
- We rise to a challenge

School Expectations:

- We know how to behave in the classroom
- We know how to behave in the dining hall
- We know how to behave in the playground
- We know how to move around the school safely
- We know what to do when we find something difficult
- We know how to treat other people
- If we have big feelings, we can…

SEND at Brookfield

- Summer Abbasi (SENDCo)
- Rosie Wedderburn (Inclusion Manager Quality First Teaching)
- Adaptive teaching
- Good SEND practice starts in the classroom
- Concerned about your child? Speak to their class teacher in the first instance.

What to do if friendship issues arise…

From time to time, things can go wrong socially in school.

Step One is always to make us aware if your child is facing challenges in their friendship group.

We have a very clear anti-bullying protocol on our school website.

We will always take you concerns seriously and utilise all our professional expertise to help you child feel happy and safe in school.



Attendance

Attendance is a major priority for us this year. Being in school every day and arriving on time, gives children the best possible opportunity to learn, build friendships and make progress.

Our morning routine
8:40 - Gates open
8:45 – Children line up and the school day begins
8:55 – Gates close

Please allow enough time for your child to arrive, enter school and be ready for the day.
Our expectations are that all children are through the gates at 8:55am.

Our goal is 100% attendance
We recognise that children do become ill and that there will be occasions when absence is unavoidable.

However, we want every child to attend school every day as our curriculum is designed to build in careful steps, where today's learning lays the groundwork for tomorrow's.

Getting involved!

We always welcome parental involvement in Brookfield and there are many ways we members of our community can join in here with life at Brookfield.

- Parental volunteering
- Attending maths Workshops
- One off Visit to class
- Coming along on trips
- International evenings
- School fairs
- Joining our PTA
- Anti-racism committee



Concerns and Meetings

If you have a concern please make an appointment with your class teacher at an appropriate time by emailing year5@brookfield.camden.sch.uk

From 8:45 through to the end of the school day, our staff are focussed on providing a safe and welcoming learning environment for the children in our care and might not be able to respond to a complex issue on the spot.

As with any issue, having a set time to prepare and consider issues in advance will always lead to a far more productive discussion.